

EDUCATION 343-5 PRACTICUM IN LITERACY INSTRUCTION (E1.00)

Spring Semester, 1992 (January 6-April 3) Monday, 4:30-9:20 p.m. Location: MPX 7506 Instructor: Carmen Rodriguez

PREREQUISITES: Education 342

COURSE OBJECTIVES:

The primary purpose of this course is to provide an opportunity for students to work with adults in a literacy instruction situation. A secondary objective is to review contemporary literacy instruction methods and techniques as they apply to practicum situations.

COURSE FORMAT:

The course consists of:

- a) weekly two-hour class meetings
- b) thirty hours of practicum

Subsequent weekly meetings, practicum locations and times to be decided during this first class.

REQUIRED READINGS:

- Adult Basic Literacy Curriculum Guide and Resource Book
- Joyce Cameron, <u>A Guide for Tutoring Adult Literacy Students</u>
- Audrey Thomas, <u>Exemplary Adult Literacy Programs and Innovative</u> <u>Practices in Canada</u>

Other required texts:

- Katherine Kennedy & Stephanie Roeder. <u>Using Language Experience with</u> Adults: A Guide for Teachers
- Paula Davies & Ann McQuaid. <u>Whole Language and Adult Literacy</u> Instruction
- Carmen Rodriguez and Don Sawyer. Native Literacy Research Report

In addition to these required texts, the instructor will provide a list of recommended readings.

COURSE REQUIREMENTS:

Student evaluation will be based on:

- completion of all the practicum hours, as agreed to with the instructor, and writing of required reports (50%)
- observations of practicum sessions by the instructor (25%)
- attendance to and participation in all class meetings (25%)
- **NOTE:** This course will begin January 13. An extra class will be arranged among the participants.